Dr. Jeff Grabill is a Professor of Rhetoric and Professional Writing. His research focuses on how digital writing is associated with citizenship and learning, and that work has been located in community contexts, in museums, and in the participatory dynamics of decision making. In his role as Associate Provost for Teaching, Learning, and Technology, Dr. Grabill is responsible for guiding the work that they do. In this talk, I draw a conceptual distinction between learning technologies and education technologies, outlining why issues of access, equity, and learner autonomy matter to the ways schools adopt, use, and support technologies. We must understand the various technologies involved in learning as pedagogies. Given that, what sorts of pedagogical choices are we making as educators? What sorts of choices should we make? I will walk through a couple of examples that illustrate the basic dynamics implied by these questions: Michigan State University's approach to student success outcomes. This moment will continue to be shaped deeply by technologies. We will continue to be invited to see these technologies as magic.

Reflections on the Difference between Educational Technologies and Learning Technologies

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